

FACTORS FOR CONSIDERATION

Appendix C

FACTORS	CLOSURE OF HALTON HIGH SCHOOL (SUBJECT TO ESTABLISHMENT OF A NEW ACADEMY)
<p>Complies with requirements</p> <p>Prior consultation</p> <p>Related to other proposals</p>	<p>Published statutory notice put together in line with advice and support from DSCF School Organisation Unit and Halton's Legal Services.</p> <p>Copies sent to School Governors and School, parents, all Schools, LSC Diocesan Authorities, Trade Unions, Trust Board Representatives, 14-19 Partnership, local Colleges, Ormiston Trust, University of Chester, Health Authority Representatives and Neighbouring Authorities and the Schools Organisation Unit. Published in local papers, schools and other public buildings and sent to each parent.</p> <p>Two rounds of consultation were held as part of the consultation on secondary re-organisation in Halton. First round in June and July 2007 and second round in November and December 2007. Full details of who was consulted, minutes of dates of public meetings and notes, Executive Board reports, a summary of the views of those consulted, copies of consultation documents are all included on the bsf pages on the local authority website. In addition, pre-statutory consultation was undertaken in November 2009 on the proposal to close Halton High School and establish an academy.</p> <p>It is proposed to close Halton High school on 31st August 2010 to establish an Academy for pupils aged 11 – 18 years old on 1st September 2010.</p>
<p>System shaped by Parents – new providers have the opportunity to share their energy and</p>	<p>Halton High school will be closed so that an 11-18 years Academy can be established. The Academy will build on the work of the predecessor school to raise standards and add value for students. The sponsors, Ormiston Trust and the University of Chester intend that the hallmarks of the Academy will be excellence in learning. The lead Sponsor, the Ormiston Trust has been established over forty years and works to promote the well-</p>

<p>talents by establishing new schools such as Academies</p>	<p>being of children and young people especially those in disadvantaged areas. The University of Chester is one of the older providers of higher education in the country with a strong learning tradition stretching back to the early 19th century.</p>
<p>Boosts standards and opportunities for young people and matches school place supply as closely as possible to pupils and parents wishes</p>	<p>The proposal has been supported by parents, staff and governors and there have been no objections to either the pre-statutory or the statutory proposal.</p> <p>One of the key aims of the new Academy is to be the first choice for families in East Runcorn. The Academy will have six forms of entry (180 per year group) and could accommodate up to 900 11 – 16 years old. With 200 Post 16 places. Projections for secondary places required by 2018 show that there will be an increase in demand in Runcorn. In addition, over a 100 pupils who live in Halton choose to be educated outside the borough.</p> <p>In addition, the Academy intends to encourage more students to stay on until the age of 18 through curriculum innovation and a wider curriculum offer.</p>
<p>Assists in delivering principles of Every Child Matters</p>	<p>The Academy will work closely with local partners to promote lifelong learning, raise aspirations and strengthen confidence in the local community. The Academy intends to have a strong community focus and contribute towards addressing the effects of deprivation and overcoming the barriers to learning.</p>

<p>Ensures sufficient capacity to accommodate displaced pupils – including future demand for places</p>	<p>There will be no displaced pupils as a result of this proposal. The current pupils will transfer to the Academy. The Academy will have a capacity for 900 11-16 years old and 200 post 16 pupils. These numbers take into consideration the predicted growth in pupils numbers in Runcorn by 2018 and takes account of the number of pupils currently educated outside the borough.</p>
<p>Diversity</p>	<p>The Academy will contribute towards the diversity and choice within the borough.</p>
<p>Curriculum</p>	<p>The Academy will evolve to be a centre of excellence for Applied Learning with strong links to business and industry and have a specialist subject status for English and Applied Learning. It will provide a good academic/vocational balance and secure a strong emphasis on the proficiency in literacy and numeracy. It will develop an ethos underpinned by the major theme of Enterprise and build a curriculum supported by the innovative use of new technologies.</p>
<p>Impact on Community Cohesion and Race Equality</p>	<p>This proposal should enhance community cohesion. The Academy would have a strong community focus with an Extended Services Strategy that would seek to include strategies that could support the local community and also address the effects of deprivation. The Academy will include the wards that are amongst the most deprived nationally. The Ormiston Trust is committed to transformation of learning and the regeneration of communities in collaboration with other agencies.</p>
<p>Considers travel and accessibility for all</p>	<p>As part of the BSF Programme the current school will be remodelled on the existing site. The remodelling will increase the accessibility of the school. All current pupils will transfer to the existing school, there will therefore be no travel implications.</p>

Equal Opportunity Issues	There are no sex, race or disability issues arising from the proposal.
Rural School	N/A .
Pupil Numbers and Admissions	The January 2009 Plasc showed Halton High as having 528 pupils. There were 16 pupils with SEN. The Academy will have 900 places 11 -16 years and 200 Post 16 places. The Academies admission policy and arrangements are in accordance with admissions law, the Schools Admissions Code of Practice and the School Admission Appeals Code of Practice.
14-19 Curriculum and Collaboration – opportunities for students are not being reduced	In Halton 14-19 provision is being developed borough-wide. This ensures that the contribution of a range of partners is maximised. Partners include the schools, college, City Learning Centres and work based providers. Through the development of collaborative arrangements the 14-19 Partnership is seeking to extend the range of 14-19 provision offered.
Capital	The current school will be remodelled on the same site as part of the BSF Programme.
Views of interested parties	Extensive consultation has been undertaken. No alternative proposals were submitted during the statutory consultation.